Research Project Memo

Hunter Prout

Assignment 1

1/30/24

Descriptions of:  2 to 4 bullet points for each paper explaining how its data sources or methods could be applied to your research question.

Article:

* Strayhorn, T.L. The Burden of Proof: A Quantitative Study of High-Achieving Black Collegians. *J Afr Am St* **13**, 375–387 (2009). <https://doi.org/10.1007/s12111-008-9059-0>
  + This article uses GPA and survey data, 2 of the 3 methods I want to employ in my research.
  + The authors make a clear label for “high achieving Black students” as those students who have had preparations before entering college (in the article the common example was Black students who earned a scholarship before or upon entering college.
  + This article collects data and makes inferences about Black students at Predominantly white institutions. UCM is a Hispanic serving institution, meaning that there may be slight differences in the expected outcomes of a similar study at UC Merced.
* Understanding the Black College Student Experience: The Relationships Between Racial Identity, Social Support, General Campus, Academic, and Racial Climate, and GPA
  + This article collected data from participant’s GPA, Pre-Encounter Assimilation, Pre-Encounter Miseducation, Pre-Encounter SelfHatred, Immersion-Emersion Anti-White, Internalization Afrocentricity, Internalization MulticulturalistInclusive, General Campus Academic and Racial Climate, and Multidimensional Scale of Perceived Social Support
  + This article makes a lot of correlations about the feelings and perceptions of the Black student on campus, focusing on racial identity, racial attitudes, and social support. These feelings can be correlated to performance or GPA.
  + The empirical model used for the different variables and tables are very complex, I hope the author gives me the code!
* Tyson, Karolyn, William Darity, and Domini R. Castellino. 2005. “It’s Not ‘a Black Thing’: Understanding the Burden of Acting White and Other Dilemmas of High Achievement.” *American Sociological Review* 70(4):582–605. doi: [10.1177/000312240507000403](https://doi.org/10.1177/000312240507000403).
  + This article includes data from Black students in high school which may be important as leading information into my main research topic. I won’t be able to just jump into a research article making discussion about Black students in college without explaining how the journey to college is also impactful.
  + This article has a similar theme of tracking and studying the impact of white pressures on Black students. While most research articles about Black student success mention this in some way, this article is significant because it includes the “Burden of acting white” hypothesis as a driving framework.
  + While it is very likely that I will not use the North Carolinian data set of elementary and middle schoolers, this article gave me the idea to search the California department of Education for public records and data about Black students preparing to go into college.